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Employment

- 2014 – present KOC UNIVERSITY
Psychology Department, Assoc. Prof
- 2006-2014 KOC UNIVERSITY
Psychology Department, Assist. Prof.
- 2004-2006 KOC UNIVERSITY
Psychology Department, Instructor
- 2002 - 2003 UNIVERSITY OF TEXAS AT AUSTIN
Measurement and Evaluation Center, RA
Center of Teaching Effectiveness, RA
- 2000 – 2002 Center of Business Technology and Law, RA
Department of Educational Psychology, RA
Department of Management Science and Information Systems, RA

Education

- 1999 – 2003 UNIVERSITY OF TEXAS AT AUSTIN
Ph. D. in Educational Psychology, December 2003

Area: Personality, Social and Developmental Psychology (Recently changed as: Human Development, Culture, & Learning Sciences)

Dissertation: Role of Computer-Mediated Communication Technologies in International Students' Acculturation

M.A. in Program Evaluation, May 2003
- 1995 -1998 BOGAZICI UNIVERSITY
M.A. in Social Psychology, February 1998
- 1991 -1995 BOGAZICI UNIVERSITY
B.A. in Psychology, July 1995

Academic Journal Publications

- Kezer, M., Sevi, B., **Cemalcilar, Z.**, & Baruh, L. (2016). Age differences in privacy attitudes, literacy and privacy management on Facebook. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 10 (1), doi: 10.5817/CP2016-1-2
- Aydinli, A., Bender, M., Chasiotis, A., van de Vijver, F. J. R., **Cemalcilar, Z.**, Chong, A. & Yue, X. D. (2016). A cross-cultural study of explicit and implicit motivation for long-term volunteering. *Nonprofit and Voluntary Sector Quarterly*, 45 (2), 375-396.
- Baruh, L & **Cemalcilar, Z** (2015). Rubbernecking effect of intimate information on twitter: when getting attention works against interpersonal attraction. *Cyberpsychology, Behavior, and Social Networking*, 18 (9),506-513 doi:10.1089/cyber.2015.0099
- Aydinli, A., Bender, M., Chasiotis, A., van de Vijver, F. J. R and **Cemalcilar, Z.** (2015). Implicit and explicit prosocial motivation as antecedents of volunteering: The moderating role of parenthood. *Personality and Individual Differences*, 74, 127-132. doi:10.1016/j.paid.2014.10.011
- Aydinli, A., Bender, M., Chasiotis, A., **Cemalcilar, Z.** , and van de Vijver, F. J. R., (2014). When does self-reported prosocial motivation lead to helping? - the moderating role of implicit prosocial motivation. *Motivation and Emotion*, 38, 645–658. DOI 10.1007/s11031-014-9411-8.

- Baruh, L., & **Cemalcilar, Z.** (2014). It's more than personal: Development and validation of a Multidimensional Privacy Orientation Scale. *Personality and Individual Differences*, 70, 165–170, DOI: 10.1016/j.paid.2014.06.042
- Klein, R. A., Ratliff, K. A., Vianello, M., Adams, R. B., Jr., Bahník, Š., Bernstein, M. J., Bocian, K., Brandt, M. J., Brooks, B., Brumbaugh, C. C., Cemalcilar, Z., & Nosek, B. A. (2014). Investigating variation in replicability: A "many labs" replication project. *Social Psychology*, 45 (3), 142-152, DOI: 10.1027/1864-9335/a000178
- Baydar, N., Küntay, A., Yağmurlu, B., Aydemir, N., Çankaya, D., Gökşen, F., & Cemalcilar, Z. (2014) It takes a "village" to support the vocabulary development of children with multiple risk factors. *Developmental Psychology*, 50 (4), 1014-1025 doi: 10.1037/a0034785
- Cemalcilar, Z., & Goksen, F. (2014). Inequality in social capital: social capital, social risk and drop-out in the Turkish education system. *British Journal of Sociology of Education*, 35 (1), 94-114. DOI: 10.1080/01425692.2012.740807
- Ertüreten, A., **Cemalcilar, Z.**, & Aycan, Z. (2013). The relationship of downward mobbing with leadership style and organizational attitudes. *Journal of Business Ethics*, 116 (1), 205 – 216. doi:10.1007/s10551-012-1468-2.
- Goksen, F., & **Cemalcilar, Z.** (2012). Impact of migration on early drop-out from compulsory education: Analysis of interrelationships of social capital and drop-out in Turkish educational System. *Inted2012: international technology, education and development conference proceedings* pp 953-963.
- Tanes, Z. & **Cemalcilar, Z.** (2010). Learning from SimCity: An empirical study of Turkish adolescents. *Journal of Adolescence*, 33 (5), 731-739.
- Cemalcilar, Z.** (2010). Schools as socialization contexts: Understanding school factors' impact on students' sense of school belonging. *Applied Psychology: An International Review*, 59 (2), 243-272.
- Karabati, S., & **Cemalcilar, Z.** (2010). Values, materialism, and well-being: A study with Turkish university students. *Journal of Economic Psychology*, 31 (4), 624-633.
- Goksen, F., & **Cemalcilar, Z.** (2010). Social capital and cultural distance as predictors of early school dropout: Implications for community action for Turkish internal migrants *International Journal of Intercultural Relations*, 34 (2), 163-175.
- Kagitcibasi, C., Sunar, D., Bekman, S., Baydar, N., & **Cemalcilar, Z.** (2009). Continuing effects of early intervention in adult life: The Turkish Early Enrichment Project 22 years later. *Journal of Applied Developmental Psychology*, 30 (6), 764-779.
- Kagitcibasi, C., **Cemalcilar, Z.**, & Baydar, N. (2009). Children of rural to urban migration: An integrative intervention for adaptation to social change. *ISSBD bulletin (Supplement to international journal of behavioral development, Vol. 33) 1*, (55), 10-14.
- Cemalcilar, Z.** (2009). Understanding individual characteristics of adolescents who volunteer. *Personality and Individual Differences*, 46 (4), 432-436.
- Cemalcilar, Z.**, & Falbo, T. (2008). A longitudinal study of the adaptation of international students in the United States. *Journal of Cross-Cultural Psychology*. 39 (6), 799-804.
- Cemalcilar, Z.**, Falbo, T., & Stapleton, L. (2005). Cyber communication: A new opportunity for international students' adaptation? *International Journal of Intercultural Relations*, 29, 91-110.
- Cemalcilar, Z.**, Canbeyli, R., & Sunar, D. (2003). Learned helplessness, therapy, and personality traits: An experimental study. *Journal of Social Psychology*, 143 (1), 65-81.
- Manaster, G. J., **Cemalcilar, Z.**, & Knill, M. (2003). Social interest and the individual and society: Practical and theoretical considerations. *Journal of Individual Psychology*, 59 (2), 109-122.

Books and Book Chapters

- Baruh, L., Bal, H. M., & **Cemalcilar, Z.** (2015). A multidimensional privacy orientation scale, In B. Akdenizli (Ed.) *Digital transformations in Turkey*. Lexington Books.
- Kağitçibaşı, Ç, & **Cemalcilar, Z.** (2014). *İnsan ve İnsanlar, Dünden Bugüne* (16th Edition).
- Cemalcilar, Z.** (2012). (ed.) *Psikoloji*. Anadolu Üniversitesi, Açık Öğretim Lisans kitabı
- Cemalcilar, Z.** (2012). (ed.) *Psikolojiye Giriş*. Anadolu Üniversitesi, Açık Öğretim Lisans kitabı

Cemalcilar, Z. (2008) Communicating electronically: Keeping contact when too far away to visit. In K. St-Amant & S. Kelsey (Eds.) *Handbook of research on computer mediated communication*. (pp 365-378) New York: IGI Global

Cemalcilar, Z., & Kumkale, G. T. (2007). Time Orientation. In W. A. Darity (Ed.), *International encyclopedia of the social sciences, 2nd Edition*. (pp 368-69) Farmington Hills, MI: Macmillan Reference.

Grants

Cultural Pathways to Economic Self-Sufficiency and Entrepreneurship: Family Values and Youth Unemployment in Europe. Funded by European Council, 7th Framework Programme, 2014- 2018 (**Primary Investigator**) of the Koc University Group). Funding: EUR 537.677 (Koç Univ), EUR 4.999.220 (Total)

Erken Ergenlikte Pozitif Gelişme. Funded by TUBITAK, 2012-2015. With Ç. Kağıtçıbaşı, N. Baydar. (**Co-Investigator**) Funding: 304.217 YTL

Arayüz Tasarımında Jestlerin Haritalanma Aşamasını Keşfettirmek ve Sorgulamak için Etkin Bir Tasarlama Yönteminin İpuçlarının Belirlenmesi. Funded by TUBITAK, 2012- 2014. With Ozcan. O, Yemez Y., Degmen B. (**Consultant**)

Universal and Culture-specific Antecedents of Civic Engagement - Who Grows Up to be a Volunteer. Jacobs Foundation, (2012- 2015). With F. V. Vijver and M. Bentler. (**Investigator**). Funding: EUR 264.187

School enrollment and drop-out problem in primary school education in Turkey: Determining individual, social and ecological factors. Funded by TUBITAK, 2008-2011, Principal investigator. With F. Goksen (**Principle Investigator**) Funding: 279.740 YTL

The study of early childhood developmental ecologies in Turkey II: Funded by TUBITAK, 2010 – 2013. With N. Baydar, F. Goksen, & A. Kuntay. (**Investigator**) Funding: 400.750.00 YTL.

The study of early childhood developmental ecologies in Turkey. Funded by TUBITAK. 2007 – 2009 With N. Baydar, F. Goksen, A. Kuntay & B. Yagmurlu. (**Investigator**) Funding: 376.647.10 YTL

Conference Presentations

Cemalcilar, Z., Kamiloğlu, R., Niğdeli, B. & Soylu, N. (2016). How Do I Know Where I Stand? Determinants of Social Standing across 2 Cultural Contexts. Poster presented at the 18th Annual Social and Personality Psychology Conference, 1-3 February 2016, San Diego

Soylu, N., & Cemalcilar, Z. (2013). University as an upper class environment: Social identity threat in high school students due to an SES-mismatch, The 13th European Congress of Psychology, 9- 12 July, 2013, Stockholm.

Ikizer, e. G. & Cemalcilar, Z. (2013) Stereotype threat and its spillover effect on intergroup contact Poster presented at the 14th Annual Social and Personality Psychology Conference, January 17- 19, New Orleans, LA

Goksen, F., & Cemalcilar, Z. (2012). Impact of migration on early drop-out from compulsory education: analysis of interrelationships of social capital and drop-out in Turkish education system. 6th International Conference of Technology, Education and Development, 05-07 March, 2012, Spain.

Cemalcilar, Z. (2011). *Who volunteers? Understanding the personality characteristics of adolescent volunteers*. Poster presented at the 12th Annual Social and Personality Psychology Conference, San Antonio, Texas.

Cemalcilar, Z., & Goksen, F. (2011). *Understanding dropping-out from compulsory primary education: A special case of migrated children in Turkey*. Paper presented at the 2nd C-SPI Conference; A Two-Way Street: Social Issues & Social Psychological Research (28-29 April 2011) Limerick, Ireland.

Cemalcilar, Z. (2011). *How do changes in post-transition acculturation strategies affect international students' adaptation?* Paper presented at the Regional Conference of International Association of Cross-Cultural Psychology, Istanbul.

- Kagitcibasi, C., Baydar, N., & Cemalcilar, Z. (2011). *Assessment, analysis, and cross-Cultural validation of autonomous and related self construals*. Paper presented at the Regional Conference of International Association of Cross-Cultural Psychology, Istanbul
- Cemalcilar, Z. (2009, April). *Understanding dropping-out from compulsory primary education: A special case of migrated children in Turkey* Paper presented at the Jacobs Conference, Capitalizing on Migration. Marbach Castle, Germany.
- Goksen, F, & Cemalcilar, Z. (2008, September). *A hidden problem in primary school education in Turkey: Dropping out after 4.4 years of education*. Paper presented at the International Sociological Association Conference, Barcelona, Spain. October 2011
- Cemalcilar, Z., & Goksen, F. (2008, September). *Social capital and educational outcomes: Impacts of social relations on staying in school in disadvantaged populations*. Paper presented at the International Sociological Association Conference, Barcelona, Spain.
- Baydar, N., Kagitcibasi, C., & Cemalcilar, Z., (2008, July). *A Comparative Study of Autonomy and Relatedness in Six Countries*, 20th biennial meeting of the International Society for the Study of Behavioural Development, Wurzburg, Germany.
- Cemalcilar, Z. (2008, June). *Cyber Communication: A New Opportunity for International Students' Adaptation?* Paper presented at the 19th International Congress of Cross-Cultural Psychology, Bremen, Germany.
- Tanes, Z. & Cemalcilar, Z. (2008, May). *Abstracting Real city: Learning from Simcity*. Paper presented at the 58th Annual Conference of International Communication Association, Montreal, Canada.
- Cemalcilar, Z. (2008, February). *Schools as socialization contexts: School climate factors as predictors of school belongingness*. Poster presented at the 9th Annual Social and Personality Psychology Conference, Albuquerque, NM.
- Kagitcibasi, C., Otyakmaz, B. O., & Cemalcilar, Z. (2007, September). *The emergence of autonomous - related self in immigrant - and own - culture contexts*. Paper presented at the 6th Turkish – German Congress of Psychiatry, Istanbul, Turkey.
- Kagitcibasi, C., Sunar, D., Bekman, S., Baydar, N., & Cemalcilar, Z. (2007, August). *Continuing effects of early intervention in adult life*. Paper presented at the American Psychological Association 2007 Convention, San Francisco, LA.
- Karabati, S, & Cemalcilar, Z. (2007, July). *Materialism and well-being: A survey of Turkish university students*. Paper presented at the 7th Conference of Asian Association of Social Psychology, Kota Kinabalu, Malaysia.
- Cemalcilar, Z. *Can we make students love their schools? A model of school belongingness*. (2006, July) Paper presented in the 26th International Congress of Applied Psychology, Athens, Greece.
- Cemalcilar, Z. *An empirical study of computer games: Are they all negative?* (2006, July). Poster presented in the 26th International Congress of Applied Psychology, Athens, Greece.
- Cemalcilar, Z., Falbo, T., & Stapleton, L. *A longitudinal study of acculturation* (2005, June). Poster presented in the 9th European Congress of Psychology, Spain.
- Cemalcilar, Z., Falbo, T., & Stapleton, L. (2004). *Computer-mediated communication and the adaptation of international students*. Poster presented at the American Psychological Association Convention. Honolulu, HI
- Achacoso, M. V., Svinicki, M.D., Bush, A. M., Cemalcilar, Z., Corliss, S. B. & McGregor, A. (2004). *The vision of technology-enhanced classrooms: Any basis in reality?* Paper presented at the Professional and Organizational Development Conference.,
- Bush, A.M., Svinicki, M.D., Achacoso, M.V., Tomberlin, T.L., Woodruff, A.L., Kim, M., & Cemalcilar, Z. (2004, April). *Developing classroom community: Defining dimensions of the Classroom Community Scale*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Corliss, S.B., Svinicki, M.D. Cemalcilar, Z., Bush, A.M., McGregor, A.L., & Achacoso, M.V. (2004, April). *Student perceptions of technology use and learning in the college classroom*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Manaster, G., Cemalcilar, Z., & Chen, W. (2003, May). *Early recollections and youths' outlook on the future*. Paper presented at the 51st annual conference of the North American Society of Adlerian Psychology, Vancouver, Canada.

Cemalcilar, Z., Sunar, D., & Canbeyli, R. (1999, August). *Personality, therapy and learned helplessness: An experimental study*. Poster presented in APA 1999 Convention, Boston, US.

Sinangil, H. K., Ones, D., & Cemalcilar, Z. (1997, July). *Criterion-related validity of ethnocentric attitudes scale for expatriate managers*. 5th European Congress of Psychology, Dublin, Ireland.

Sinangil, H. K., Ones, D., & Cemalcilar, Z. (1997, July). *Personality characteristics of expatriate managers*. 5th European Congress of Psychology, Dublin, Ireland.

Professional Services

Consultant for the WorldBank, (2015- present). Experimental design with jobseekers. Turkey, ISKUR (State Employment Agency)

Consultant for Educational Reform Institute (2010 – present), Istanbul, Turkey.

Consultant for the Mother –Child Education Foundation (2004-2010), Istanbul, Turkey

University Service

Ethics Board Committee Member (2015 – present)

Executive Board Member, Social Policy Center (2014 – present)

Advisory Board Member, Center for Survey Research (2015 – present)

Executive Board Member, Graduate School of Social Sciences and Humanities, (2013- 2015).

Psychology Department Graduate Program Coordinator (2013- 2015)

Major Research

Interests

- Social Psychological Interventions
- Effect of Technology on the Social Life
- Subjective Social Status
- Pro-social Behavior (focus on Volunteerism)
- Social Psychology of Education
- Positive Youth Development
- Socioecological Psychology
- Culture

Journal Reviewing

European Journal of Social Psychology; Journal of Personality; The Journal of Experimental Education; Basic and Applied Social Psychology; Journal of Personality; Journal of Educational Psychology; European Journal of Social Psychology; Journal of Research on Adolescence; Journal of Applied Psychology: An International Review; Personality and Individual Differences; Journal of Cross-Cultural Psychology; Developmental Psychology; Turk Psychology Journal; International Journal of Cross- Cultural Management.